

Teacher Name:

Course Name: Italian II

Year

Week 1		Week 2	
Performance Standards		Performance Standards	
The student will: 4.8 Interact appropriately in social and cultural activities 3.1 Express opinions and ideas 2.3 Obtain information and knowledge*		The student will: 1.3 Ask and answer questions* 2.2 Understand some ideas and familiar details* 4.8 Identify patterns of social behavior that are typical of the target culture* 5.7 Analyze how idiomatic expressions work in both languages*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Ripasso nomi, verbi regolari e irregolari, aggettivi articoli determinativi e indeterminativi		Ripasso vocabolario, aggettivi possessivi, pronomi di oggetto diretto, preposizioni, interrogativi, piacere, passato prossimo	
Objectives	Essential Questions	Objectives	Essential Questions
To review chapters 1-3	Come ti chiamo? Come stai? Di dove sei?	To review chapters 4-6	Com'è la tua famiglia? Quanti fratelli hai? Conosci il presidente?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
Instructor Edition of the text Instructor's Resource Guide and Testing Program Audio Program Video Program Overhead Transparencies	Video to accompany Prego The Prego Interactive CD-Rom Prego Online Learning Center Overhead Transparencies Audio CD	Instructor Edition of the text Instructor's Resource Guide and Testing Program Audio Program Video Program Overhead Transparencies	Video to accompany Prego The Prego Interactive CD-Rom Prego Online Learning Center Overhead Transparencies Audio CD
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Week 3		Week 4	
Performance Standards		Performance Standards	
The student will: 1.9 Ask and respond to questions to clarify information 2.2 Understand some ideas and familiar details* 3.8 Write simple paragraphs 3.4 Describe people, places, and things*		The student will: 3.4 Describe people, places, and things* 3.1 Express opinions and ideas 4.8. Interact appropriately in social and cultural activities 2.3 Obtain information and knowledge*	
Unit/ Topic/Lesson		Unit/Topic/Lesson	
Capitolo VII la vita di tutti il giorni, la attività Basilicata/Calabria		Capitolo VII verbi riflessivi costruzione reciproca	
Objectives	Essential Questions	Objectives	Essential Questions
To describe and discuss daily life To supply general information about Basilicata and Calabria	Che porti oggi? Che fai durante il giorno? Dov' é la Basilicata e la Calabria?	To describe and ask questions about daily routines using reflexive verbs To describe and discuss mutual actions using reciprocal constructions	A che ora ti alzi? Ti diverti il week-end? Che hai fatto ieri?
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Week 5		Week 6	
<i>Performance Standards</i>		<i>Performance Standards</i>	
The student will: 3.1 Express opinions and ideas 1.3 Ask and answer questions* 3.8 Write simple paragraphs		The student will: 4.8 Interact appropriately in social and cultural activities 3.1 Express opinions and ideas 2.3 Obtain information and knowledge*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo VII presente +da+espressioni di tempo avverbi, numeri superiori a 100		Capitolo VII ripasso videoteca	
Objectives	Essential Questions	Objectives	Essential Question
To talk about actions in progress To describe different activities To use numbers greater than 100	Prendi italiano da molto tempo? Ti vesti sempre elegantemente? Quanto fa 200 per 15?	To describe and discuss daily life To assess knowledge of Capitolo VII	Quanto costa una macchina? Che indossi per una festa? Da quanto tempo vivi a Saugus?
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Week 7		Week 8	
Performance Standards		Performance Standards	
The student will: 1.3 Ask and answer questions* 2.2 Understand some ideas and familiar details* 4.8 Identify patterns of social behavior that are typical of the target culture* 5.7 Analyze how idiomatic expressions work in both languages*		The student will: 4.8 Interact appropriately in social and cultural activities 5.7 Analyze how idiomatic expressions work in both languages* 6.5 Compare, contrast, and exchange views on an aspect of the target culture*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo VIII il linguaggio dei mass media il cinema, la TV, la radio		Capitolo VIII imperfetto, imperfetto/passato prossimo Veneto parte 1	
Objectives	Essential Questions	Objectives	Essential Questions
To discuss the role of mass media in Italy To supply general information about the region of Veneto	A che ora guardi la televisione? Che è il tuo attore preferito?	To describe and ask for descriptions of nouns using the imperfect To relate a series of past events	Da bambino seguivi Sesame Street? Che cosa hai fatto lunedì?
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Week 9		Week 10	
<i>Performance Standards</i>		<i>Performance Standards</i>	
The student will: 2.3 Obtain information and knowledge* 3.1 Express opinions and ideas 3.4 Describe people, places, and things* 3.8 Write simple paragraphs		The student will: 1.3 Ask and answer questions* 1.5 Exchange information and knowledge 1.9 Ask and respond to questions to clarify information 2.2 Understand some ideas and familiar details*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo VII trapassato, suffissi Veneto parte 2		Capitolo VIII ripasso videoteca	
Objectives	Essential Questions	Objectives	Essential Questions
To describe events in the past To form new nouns and adjectives using suffixes	Quando avevi 5 anni, eri già entrato alla scuola?	To review Capitolo VIII To further knowledge of Veneto	Di solito scrivi letterine o letterone? Chi era Cappuccetto Rosso? Dov'è il Veneto?
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Week 11		Week 12	
Performance Standards		Performance Standards	
The student will: 1.3 Ask and answer questions* 2.2 Understand some ideas and familiar details* 4.8 Identify patterns of social behavior that are typical of the target culture* 5.7 Analyze how idiomatic expressions work in both languages*		The student will: 3.1 Express opinions and ideas 1.3 Ask and answer questions* 3.8 Write simple paragraphs	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo IX la salute, la parte del corpo la salute e le malattie		Capitolo IX pronomi tonici, comparativi le erboristerie e le medicine naturali	
Objectives	Essential Questions	Objectives	Essential Questions
To describe and discuss different lifestyles that improve physical well-being	Come ti senti? Che cosa usa Dumbo per volare? Che ti fa male?	To use disjunctive pronouns correctly To form comparisons and superlatives	É il libro per te? Vuoi uscire con loro? É piú facile pattinare che nuotare?
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Week 13		Week 14	
<i>Performance Standards</i>		<i>Performance Standards</i>	
The student will: 4.8 Interact appropriately in social and cultural activities 3.1 Express opinions and ideas 2.3 Obtain information and knowledge*		The student will: 1.9 Ask and respond to questions to clarify information 2.2 Understand some ideas and familiar details* 3.8 Write simple paragraphs 3.4 Describe people, places, and things*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo IX superlativi relativi, comparativi e superlativi irregolari Le Marche		Capitolo IX ripasso videoteca	
Objectives	Essential Questions	Objectives	Essential Questions
To reinforce the irregular forms of disjunctive pronouns and comparative forms	Sai quali sono il migliore film dell'anno? Chi é il piú bello della classe?	To review Capitolo IX	Dov' é le Marche? Sei piú alta di tua madre?
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Week 15		Week 16	
Performance Standards		Performance Standards	
The student will: 1.3 Ask and answer questions* 2.2 Understand some ideas and familiar details* 4.8 Identify patterns of social behavior that are typical of the target culture* 5.7 Analyze how idiomatic expressions work in both languages*		The student will: 1.5 Exchange information and knowledge 2.3 Obtain information and knowledge* 3.8 Write simple paragraphs 4.8 Interact appropriately in social and cultural activities	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo X le vacanze, le feste Il Ferragosto		Capitolo X futuro semplice usi speciali del futuro	
Objectives	Essential Questions	Objectives	Essential Questions
To describe typical Italian vacations and recount events from favorite trips	Ti piace viaggiare? Sei mai stato ad un albergo?	To discuss actions and events that will take place in the future	A che ora mangerai stasera? Che farai dopo scuola?
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Week 17		Week 18	
<i>Performance Standards</i>		<i>Performance Standards</i>	
The student will: 3.1 Express opinions and ideas 1.3 Ask and answer questions* 3.8 Write simple paragraphs		The student will: 3.4 Describe people, places, and things* 3.1 Express opinions and ideas 4.8 Interact appropriately in social and cultural activities 2.3 Obtain information and knowledge*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo X si impersonale, formazione dei nomi femminili Sardegna		Capitolo X ripasso videoteca	
Objectives	Essential Questions	Objectives	Essential Questions
To describe events and actions using si impersonale To form feminine nouns	Si parla italiano in America? Ci si diverte in classe? Conosci una sciatrice italiana?	To supply general information about Sardegna To review Capitolo X	Dov' é la Sardegna? Fa caldo durante Spring Break? Che farai se vinci la lotteria?
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Week 19		Week 20	
Performance Standards		Performance Standards	
The student will: 4.8 Interact appropriately in social and cultural activities 3.1 Express opinions and ideas 2.3 Obtain information and knowledge*		The student will: 1.9 Ask and respond to questions to clarify information 2.2 Understand some ideas and familiar details* 3.8 Write simple paragraphs 3.4 Describe people, places, and things*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo X! i negozi, i mercati, punti di vendita, il sistema metrico Mercati e mercatini		Capitolo X! usi di ne usi di ci	
Objectives	Essential Questions	Objectives	Essential Questions
To discuss shopping and talk about places where one can buy things in Italy	Chi vende paste? Dove fai le compere di solito? A quanto equivale un chilo?	To use the forms of ne and ci	Pensi all'amore? Quanto gelato hai mangiato?
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Week 21		Week 22	
<i>Performance Standards</i>		<i>Performance Standards</i>	
The student will: 4.8 Interact appropriately in social and cultural activities 5.7 Analyze how idiomatic expressions work in both languages* 6.5 Compare, contrast, and exchange views on an aspect of the target culture*		The student will: 2.3 Obtain information and knowledge* 3.1 Express opinions and ideas 3.4 Describe people, places, and things* 3.8 Write simple paragraphs	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo XI pronomi doppi		Capitolo XI Imperativo In Lombardia	
Objectives	Essential Questions	Objectives	Essential Questions
To request and supply information using combinations of direct and indirect object pronouns To study Lombardia	Glora, dai i soldi a Giorgio? Metti il limone nel té? Hai comprato i guanti a Giulia?	To give commands, directions, instructions and similar information using the informal tu, noi and voi imperative forms	I bambini parlano a voce alta. Cosa dice l'insegnante della prima elementare?
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Week 23		Week 24	
<i>Performance Standards</i>		<i>Performance Standards</i>	
The student will: 1.3 Ask and answer questions* 1.5 Exchange information and knowledge 1.9 Ask and respond to questions to clarify information 2.2 Understand some ideas and familiar details*		The student will: 1.3 Ask and answer questions* 2.2 Understand some ideas and familiar details* 4.8 Identify patterns of social behavior that are typical of the target culture* 5.7 Analyze how idiomatic expressions work in both languages*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo XI ripasso videoteca		Capitolo XII abitazioni, posizioni nello spazio Regali di nozze	
Objectives	Essential Questions	Objectives	Essential Questions
To review Capitolo XI	Hai dato i libri a Marcella? Che cos'è il Quadrilatero di Milano?	To describe and discuss housing in Italy To familiarize students with Italian wedding customs	Quali sono le stanze nella tua casa? Com'è la tua casa? Dov'è la tua casa?
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Week 25		Week 26	
Performance Standards		Performance Standards	
The student will: 1.5 Exchange information and knowledge 2.3 Obtain information and knowledge* 3.8 Write simple paragraphs 4.8 Interact appropriately in social and cultural activities		The student will: 3.1 Express opinions and ideas 1.3 Ask and answer questions* 3.8 Write simple paragraphs	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo XII aggettivi indefiniti pronomi indefiniti		Capitolo XII imperativo (Lei, Loro) In Puglia	
Objectives	Essential Questions	Objectives	Essential Questions
To use indefinite adjectives and pronouns To respond negatively to questions	Hai mangiato tutto nel tuo piatto? E successo qualcosa?	To give commands, directions and instructions using the Lei and Loro forms of the imperative To supply information about Puglia	Hai visto qualcosa di bello? I tuoi amici ti chiamano spesso? Dov' é la Puglia?
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Week 27		Week 28	
Performance Standards		Performance Standards	
The student will: 3.4 Describe people, places, and things* 3.1 Express opinions and ideas 4.8 Interact appropriately in social and cultural activities 2.3 Obtain information and knowledge*		The student will: 4.8 Interact appropriately in social and cultural activities 3.1 Express opinions and ideas 2.3 Obtain information and knowledge*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitolo XII ripasso videoteca		Capitolo XII i turisti di San Francesco, folklore in Sardegna La battaglia delle arance, La guarigione della Torre di Pisa	
Objectives	Essential Questions	Objectives	Essential Questions
To review Capitolo XII	Che cosa sono i Trulli? Conosci qualcuno in Italia? Che cos'è la lista di nozze?	To supply information about Italian folklore and culture in Assisi, Pisa, Sardegna, and Piemonte	Chi è San Francesco? Che cosa si è conservata in Sardegna?
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Week 29		Week 30	
<p align="center">Performance Standards</p> <p>The student will: 1.9 Ask and respond to questions to clarify information 2.2 Understand some ideas and familiar details* 3.8 Write simple paragraphs 3.4 Describe people, places, and things*</p>		<p align="center">Performance Standards</p> <p>The student will: 1.5 Exchange information and knowledge 2.3 Obtain information and knowledge* 3.8 Write simple paragraphs 4.8. Interact appropriately in social and cultural activities</p>	
<p align="center">Unit/Topic/Lesson</p> <p align="center">Capitolo XIII l'ambiente, la protezione Il riciclaggio</p>		<p align="center">Unit/Topic/Lesson</p> <p align="center">Capitolo XIII condizionale presente dovere, potere e volere al condizionale</p>	
<p align="center">Objectives</p> <p>To discuss environmental problems and solutions To discuss recycling in Italy</p>	<p align="center">Essential Questions</p> <p>Com'è l'inguinamento in Italia? Fai l'autostop? Ricicli il vetro? la carta?</p>	<p align="center">Objectives</p> <p>To express intentions and preferences using the conditional To make courteous requests using dovere, potere, and volere</p>	<p align="center">Essential Questions</p> <p>Cosa faresti con \$100,000 di dollari? Dove andresti per un viaggio speciale?</p>
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Week 31		Week 32	
Performance Standards		Performance Standards	
The student will: 3.4 Describe people, places, and things* 3.1 Express opinions and ideas 4.8 Interact appropriately in social and cultural activities 2.3 Obtain information and knowledge*		The student will: 1.9 Ask and respond to questions to clarify information 2.2 Understand some ideas and familiar details* 3.8 Write simple paragraphs 3.4 Describe people, places, and things*	
Unit/Topic/Lesson		Unit/Topic/Lesson	
Capitlo XIII condizionale passato, pronomi possessivi In Abruzzo e In Molise		Capitolo XIII ripasso videoteca	
Objectives	Essential Questions	Objectives	Essential Questions
To express intentions and preferences using the past conditional To express ownership using possessive pronouns To supply information about Abruzzo and Molise	Quale stile di vita preferisci? Preferisci la mia vita o la tua?	To review Capitolo XIII	Potresti prestami l'automobile? Dov'è l'Abruzzo e il Molise?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
Instructor Edition of the text Instructor's Resource Guide and Testing Program Audio Program Video Program Overhead Transparencies	Video to accompany Prego The Prego Interactive CD-Rom Prego Online Learning Center Overhead Transparencies Audio CD	Instructor Edition of the text Instructor's Resource Guide and Testing Program Audio Program Video Program Overhead Transparencies	Video to accompany Prego The Prego Interactive CD-Rom Prego Online Learning Center Overhead Transparencies Audio CD
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts.	Completed by: Comments	Homework: To be given daily on each introduced topic Review: All weekly concepts. Quiz: Given at the end of the week on all introduced topics and concepts. Test: Given at the end of Unit 1.	Completed by: Comments

Teacher Name:

Course Name: Italian II

Year