

Teacher Name:

Course Name: Spanish Level 3

Year

Week 1		Week 2	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.3 Ask and answer questions 1.4 Make and respond to requests 1.5 Exchange information and knowledge		1.3 Ask and answer questions 1.4 Make and respond to requests 1.5 Exchange information and knowledge	
Unit/Topic/Lesson Grammar Review		Unit/Topic/Lesson Grammar Review	
Objectives	Essential Question	Objectives	Essential Question
Students will review all major grammar and vocabulary topics from Spanish II	How do you conjugate present tense verbs? How do you conjugate reflexive verbs in the past and present tenses?	Students will review all major grammar and vocabulary topics from Spanish II	How do you conjugate verbs in the preterite? How do you form informal and formal commands?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Additional Handouts 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Additional Handouts 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completed by: Comments	Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completed by: Comments

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Week 3		Week 4	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.		1.2 Students understand and interpret written and spoken language on a variety of topics 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.	
Unit/Topic/Lesson UNIT SIX De Antemano Primer Paso De Visita En La Ciudad		Unit/Topic/Lesson UNIT SIX Segundo Paso De Visita En La Ciudad	
Objectives To ask for and give information	Essential Question Can you ask for and give information?	Objectives To relate a series of events	Essential Question Can you relate a series of events?
Teacher Resources 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	Media Resources 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	Teacher Resources 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	Media Resources 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
Evaluation/Activities Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completion date: Completed by: Comments	Evaluation/Activities Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completion date: Completed by: Comments

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Week 5		Week 6	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.2 Students understand and interpret written and spoken language on a variety of topics. 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.		2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. 5.1 Students use the language both within and beyond the school setting.	
Unit/Topic/Lesson UNIT SIX Tercer Paso De Visita En La Ciudad		Unit/Topic/Lesson UNIT SEVEN Location Opener, De Antemano (Primer Paso) ¿Conoces Bien Tu Pasado?	
Objectives To order in a restaurant.	Essential Question Can you order in a restaurant?	Objectives Students will talk about what they used to do and like.	Essential Question Can you talk about what you used to do and like?
Teacher Resources 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	Media Resources 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	Teacher Resources 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	Media Resources 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
Evaluation/Activities Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completion date: Completed by: Comments	Evaluation/Activities Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completion date: Completed by: Comments

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Week 7		Week 8	
<p align="center"><i>Performance Standards</i></p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics. 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. 5.1 Students use the language both within and beyond the school setting.</p>		<p align="center"><i>Performance Standards</i></p> <p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics.</p>	
<p align="center">Unit/Topic/Lesson UNIT SEVEN Segundo Paso ¿Conoces Bien Tu Pasado?</p>		<p align="center">Unit/Topic/Lesson UNIT SEVEN Tercer Paso ¿Conoces Bien Tu Pasado?</p>	
<p align="center">Objectives To describe what people and things were like.</p>	<p align="center">Essential Question Can you describe what people and things were like?</p>	<p align="center">Objectives To use comparisons to describe people.</p>	<p align="center">Essential Question Can you use comparisons to describe people?</p>
<p align="center">Teacher Resources</p> <p>1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p align="center">Media Resources</p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>	<p align="center">Teacher Resources</p> <p>1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p align="center">Media Resources</p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>
<p align="center">Evaluation/Activities</p> <p>Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments:</p>	<p align="center">Evaluation/Activities</p> <p>Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

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Week 9		Week 10	
<p align="center"><i>Performance Standards</i></p> <p>1.2 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics. 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p>		<p align="center"><i>Performance Standards</i></p> <p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.</p>	
<p align="center">Unit/Topic/Lesson UNIT EIGHT De Antemano Primer Paso Diversiones</p>		<p align="center">Unit/Topic/Lesson UNIT EIGHT Segundo Paso Diversiones</p>	
<p align="center">Objectives To describe a past event</p>	<p align="center">Essential Question Can you describe a past event?</p>	<p align="center">Objectives To say why you couldn't do something</p>	<p align="center">Essential Question Can you say why you couldn't do something?</p>
<p align="center">Teacher Resources</p> <p>1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p align="center">Media Resources</p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>	<p align="center">Teacher Resources</p> <p>1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p align="center">Media Resources</p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>
<p align="center">Evaluation/Activities</p> <p>Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

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Week 11		Week 12	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics. 5.1 Students use the language both within and beyond the school setting.		1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics.	
Unit/Topic/Lesson UNIT EIGHT Tercer Paso Diversiones		Unit/Topic/Lesson Chapter 9: Dia de Mercado (Primer paso) Asking for and giving directions, Formal Commands Shopping in Spanish-speaking countries	
Objectives To report what someone said	Essential Question Can you report what someone said?	Objectives Students will be able to ask for and give directions	Essential Question How does one ask for directions in Spanish?
Teacher Resources 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	Media Resources 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	Teacher Resources 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	Media Resources 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
Evaluation/Activities Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completion date: Completed by: Comments	Evaluation/Activities Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completion date: Completed by: Comments

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Week 13		Week 14	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.3 Ask and answer questions 1.4 Make and respond to requests 1.5 Exchange information and knowledge		2.1 Follow directions 2.2 Understand some ideas and familiar details 2.3 Obtain information and knowledge	
Unit/Topic/Lesson Chapter 9: Día de Mercado (Segundo paso) Asking for help in a store, talking about how clothes look and fit ¿Dónde compras tu comida?		Unit/Topic/Lesson Chapter 9: Día de Mercado (Tercer paso) Bargaining in a Market, Murals and Art	
Objectives	Essential Question	Objectives	Essential Question
Students will be able to ask for help in a store and discuss how clothes look and fit	How do I ask for help in a store? How do these clothes look on me?	Students will be able to bargain in a market.	What are some common terms used to bargain in a market in a Spanish-speaking country?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completed by: Comments	Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completed by: Comments

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Week 15		Week 16	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.9 Ask and respond to questions to clarify information 1.10 Exchange opinions about people, activities, or events 1.11 Discuss class reading		2.1 Follow directions 2.16 Identify and understand feelings and emotions 2.17 Comprehend audio and video texts	
Unit/Topic/Lesson Chapter 10: Cuéntame (Primer paso) Setting the scene for a story, preterite and imperfect contrasted ¿Te sabes algún cuento?		Unit/Topic/Lesson Chapter 10: Cuéntame (Segundo paso) Continuing and ending a story, Preterite and imperfect to tell a story	
Objectives Students will be able to set the scene for a story.	Essential Question What are some ways to set the scene for a story in Spanish?	Objectives Students will be able to continue and end a story.	Essential Question How does one continue and end a story that has already started?
Teacher Resources 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	Media Resources 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	Teacher Resources 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	Media Resources 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
Evaluation/Activities Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completion date: Completed by: Comments	Evaluation/Activities Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completion date: Completed by: Comments

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Week 17		Week 18	
<i>Performance Standards</i>		<i>Performance Standards</i>	
2.3 Obtain information and knowledge 2.4 Read or listen to and interpret signs, simple stories, poems, and informational texts 3.1 Express opinions and ideas		4.3 Identify distinctive cultural aspects of the target culture presented in stories, dramas, films, and photographs 3.3 Express agreement and disagreement 1.11 Discuss class reading	
Unit/Topic/Lesson Chapter 10: Cuentame (Tercer paso) Talking about the latest news, Reacting to news Cuentos		Unit/Topic/Lesson Chapter 10: Cuentame (Tercer paso) Talking about the latest news, Reacting to news Cuentos	
Objectives	Essential Question	Objectives	Essential Question
Students will be able to talk about the latest news, and to also react to that news.	What kind of news do you talk about daily? How do you feel about this news?	Students will be able to talk about the latest news, and to also react to that news.	What kind of news do you talk about daily? How do you feel about this news?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completed by: Comments	Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completed by: Comments

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Week 19		Week 20	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.22 Convince and persuade another person to adopt a plan or viewpoint 1.9 Ask and respond to questions to clarify information 3.13 Develop and present solutions to problems		5.5 Compare, contrast, and exchange views on an aspect of the target language 6.8 Compare, contrast, and report on cultural traditions and celebrations 3.1 Express opinions and ideas	
Unit/Topic/Lesson Chapter 11: Nuestro Medio Ambiente: California (Primer Paso) Describing a problem, Negation ¿Qué haces para el medio ambiente?		Unit/Topic/Lesson Chapter 11: Nuestro Medio Ambiente: California (Segundo Paso) Talking about consequences, Expressing agreement and disagreement El medio ambiente	
Objectives	Essential Question	Objectives	Essential Question
Students will be able to describe a problem	What are some ways to discuss problems?	Students will be able to talk about consequences and agree or disagree with opinions	What are some consequences of our problems? Do you agree or disagree with a given opinion?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completed by: Comments	Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completed by: Comments

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Week 21		Week 22	
<i>Performance Standards</i>		<i>Performance Standard</i>	
3.14 State and support opinions to convince or persuade a listener or reader 3.23 Narrate in the past, present, and future 1.21 Use rephrasing, summarization, or elaboration to substantiate opinions or express ideas and emotions		1.11 Discuss class reading 2.16 Identify and understand feelings and emotions 3.6 Present information in a brief report	
Unit/Topic/Lesson Chapter 11: Nuestro Medio Ambiente: California (Tercer Paso) Talking about obligations and solutions, Nosotros commands		Unit/Topic/Lesson Chapter 12: Veranos Pasados, Veranos por Venir (Primer Paso) Exchanging the latest news, Talking about where you went and what you did, Telling when something happened, ¿Cómo celebran el fin de cursos?	
Objectives Students will be able to talk about obligations and solutions	Essential Question What are some of your obligations? How do we solve problems?	Objectives Students will be able to exchange the latest news, talk about where they went and what they did, and tell when something happened	Essential Question What is going on? Where did you go? What did you do? What happened where you went?
Teacher Resources 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	Media Resources 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	Teacher Resources 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	Media Resources 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
Evaluation/Activities Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completion date: Completed by: Comments	Evaluation/Activities Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completion date: Completed by: Comments

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Week 23		Week 24	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.3 Ask and answer questions 1.4 Make and respond to requests 1.5 Exchange information and knowledge		2.1 Follow directions 2.2 Understand some ideas and familiar details 2.3 Obtain information and knowledge	
Unit/Topic/Lesson Chapter 12: Veranos Pasados, Veranos por Venir (Segundo Paso) Saying how you feel about people, describing places		Unit/Topic/Lesson Chapter 12: Veranos Pasados, Veranos por Venir (Tercer Paso) Saying when you're going to do something Historia de un campesino y su hijo	
Objectives	Essential Question	Objectives	Essential Question
Students will be able to say how they feel about people, and describe places	How do you feel about a particular person? What is a certain place like?	Students will be able to say when they're going to do something	When are you going to do a certain activity?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completed by: Comments	Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completed by: Comments

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Week 25		Week 26	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.9 Ask and respond to questions to clarify information 1.10 Exchange opinions about people, activities, or events 1.11 Discuss class reading		2.1 Follow directions 2.16 Identify and understand feelings and emotions 2.17 Comprehend audio and video texts	
Unit/Topic/Lesson Chapter One: Que bien lo pase este verano! (Primer Paso) Expressing interest, indifference, and displeasure, stem-change verbs, preterite		Unit/Topic/Lesson Chapter One: Que bien lo pase este verano! (Primer Paso) Expressing interest, indifference, and displeasure, stem-change verbs, preterite	
Objectives Students will be able to express interest, indifference, and displeasure	Essential Question How do you say that you are interested or displeased with something?	Objectives Students will be able to express interest, indifference, and displeasure	Essential Question How do you say that you are interested or displeased with something?
Teacher Resources 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	Media Resources 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	Teacher Resources 1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	Media Resources 1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
Evaluation/Activities Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completion date: Completed by: Comments	Evaluation/Activities Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completion date: Completed by: Comments

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Week 27		Week 28	
<p align="center">Performance Standards</p> <p>2.3 Obtain information and knowledge 2.4 Read or listen to and interpret signs, simple stories, poems, and informational texts 3.1 Express opinions and ideas</p>		<p align="center">Performance Standards</p> <p>4.3 Identify distinctive cultural aspects of the target culture presented in stories, dramas, films, and photographs 3.3 Express agreement and disagreement 1.11 Discuss class reading</p>	
<p align="center">Unit/Topic/Lesson Chapter One: Que bien lo pase este verano! (Segundo Paso) Asking for information, Describing yourself and others, Saber vs. Conocer ¿Qué hiciste en las últimas vacaciones?</p>		<p align="center">Unit/Topic/Lesson Chapter One: Que bien lo pase este verano! (Segundo Paso) Asking for information, Describing yourself and others, Saber vs. Conocer ¿Qué hiciste en las últimas vacaciones?</p>	
<p align="center">Objectives</p> <p>Students will be able to ask for information, and describe themselves as well as others</p>	<p align="center">Essential Question</p> <p>How do you ask for information? What are you like? How are the people around you?</p>	<p align="center">Objectives</p> <p>Students will be able to ask for information, and describe themselves as well as others</p>	<p align="center">Essential Question</p> <p>How do you ask for information? What are you like? How are the people around you?</p>
<p align="center">Teacher Resources</p> <p>1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p align="center">Media Resources</p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>	<p align="center">Teacher Resources</p> <p>1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies</p>	<p align="center">Media Resources</p> <p>1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD</p>
<p align="center">Evaluation/Activities</p> <p>Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>	<p align="center">Evaluation/Activities</p> <p>Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit</p>	<p>Completion date:</p> <p>Completed by:</p> <p>Comments</p>

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Week 29		Week 30	
<i>Performance Standards</i>		<i>Performance Standards</i>	
1.22 Convince and persuade another person to adopt a plan or viewpoint 1.9 Ask and respond to questions to clarify information 3.13 Develop and present solutions to problems		5.5 Compare, contrast, and exchange views on an aspect of the target language 6.8 Compare, contrast, and report on cultural traditions and celebrations 3.1 Express opinions and ideas	
Unit/Topic/Lesson Chapter Two: Por Una Vida Sana (Primer Paso) Asking for and giving advice, Informal commands ¿Cómo te cuidas?		Unit/Topic/Lesson Chapter Two: Por Una Vida Sana (Primer Paso) Asking for and giving advice, Informal commands ¿Cómo te cuidas?	
Objectives	Essential Question	Objectives	Essential Question
Students will be able to ask for and give advice	How do you ask for and give advice?	Students will be able to ask for and give advice	How do you ask for and give advice?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completed by: Comments	Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completed by: Comments

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Week 31		Week 32	
<i>Performance Standards</i>		<i>Performance Standards</i>	
3.14 State and support opinions to convince or persuade a listener or reader 3.23 Narrate in the past, present, and future 1.21 Use rephrasing, summarization, or elaboration to substantiate opinions or express ideas and emotions		1.11 Discuss class reading 2.16 Identify and understand feelings and emotions 3.6 Present information in a brief report	
Unit/Topic/Lesson Chapter Two: Por Una Vida Sana (Segundo Paso) Talking about taking care of yourself, Reflexive verbs, Imperfect		Unit/Topic/Lesson Chapter Two: Por Una Vida Sana (Segundo Paso) Talking about taking care of yourself, Reflexive verbs, Imperfect	
Objectives	Essential Question	Objectives	Essential Question
Students will be able to talk about taking care of themselves	What kinds of things do you do to take care of yourself?	Students will be able to talk about taking care of themselves	What kinds of things do you do to take care of yourself?
Teacher Resources	Media Resources	Teacher Resources	Media Resources
1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD	1. Grammar/Vocab. workbook 2. Practice & Activity book 3. Grammar Tutor 4. Test Booklet 5. Teaching Transparencies	1. Textbook On-line 2. Audiocassette/CD 3. Video/DVD
Evaluation/Activities	Completion date:	Evaluation/Activities	Completion date:
Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completed by: Comments	Homework: Given Daily Review: All weekly concepts. Quiz: weekly Test: Given at the end of the Unit	Completed by: Comments